



Roadmap 2026-2028

| | Goals | | '25 | 2026 | | | | 2027 | | | | 2028 | | | | Success |
|----------------------------|--|--|--|---|----|----|----|--|----|----|----|--|----|----|----|---|
| | | | | T4 | T1 | T2 | T3 | T4 | T1 | T2 | T3 | T4 | T1 | T2 | T3 | |
| Communicating our ideas | <p>Our Ākonga become great orators and writers.</p> <p><i>“He aha te kai a te rangatira? He kōrero, he kōrero, he kōrero. What is the food of the leader? It is knowledge. It is communication.”</i></p> | <ol style="list-style-type: none"> Develop an oral language programme by engaging specialists in teacher PLD, aligning with identified best practices. Include structured literacy initiatives into writing including being able to make connections between what they have learnt in SL into their writing. Increase the use and visibility of te reo Māori across our kura by upskilling staff, embedding it in daily practice, and increasing the time tamariki spend learning and using the language. | Seek support & training for oral language. | <p>Develop teacher capability in oral language and create our school programme including assessment.</p> <p>Development of planning and assessment in oral lang & writing</p> <p>Develop teacher capability in structured writing including assessment</p> | | | | <p>Ākonga make connections between oral lang, wtg & phonics</p> <p>Embed quality teacher capability in structured writing & assessment</p> <p>Fully integrated model of oral lang & writing goes live!</p> | | | | <p>Review & further develop oral lang. curriculum.</p> <p>Mastery of teacher capability in structured writing & review.</p> <p>Review effectiveness of Te Reo programmes towards our 2040 goals.</p> | | | | <p>All ākonga communicate clearly and confidently in oral language/korero and Tuhituhi/writing skills. Assessment Data will show progress and increased levels of ākonga working within or above their year level.</p> |
| Cultivating our values. | <p>We create a positive, nurturing environment for our ākonga to thrive.</p> <p><i>“Whāia te iti Kahurangi, ki te tuohu koe, me he maunga teitei - Seek the treasure that you value most dearly, if you bow your head, let it be to a lofty mountain.”</i></p> | <ol style="list-style-type: none"> Engage in the Te Ara Whakamana PLD Include the Ātua Māori characteristics into our PB4L values. Develop systems for the TAW model to be used within the school. | Begin exploring Ātua section (top of circle) | <p>Engage in Te Ara Whakamana PLD & school visits</p> <p>Deliver Papatuanuku section</p> <p>Develop School Purpose Statement & systems Around TAW</p> | | | | <p>Embed delivery of TAW</p> <p>Explore integration of restorative practice overlaps complementing TAW</p> | | | | <p>Mastery & integration of TAW into our daily routines.</p> <p>Review TAW & RP</p> | | | | <p>Ākonga have tools in their kete to manage themselves and their future opportunities. Improved attendance. Improvement in behaviour data. Student wellbeing survey results show improvement in students knowing themselves as learners and tools to use to manage themselves.</p> |
| Connecting our Curriculum. | <p>We integrate learning areas through localised curriculum design.</p> <p><i>“Ko te manu e kai ana i te miro, nōnā te ngahere. Ko te manu e kai ana i te mātauranga, nōnā te ao. The bird who feasts on the miro berry, theirs is the forest. The bird who feasts on knowledge, theirs is the world.”</i></p> | <ol style="list-style-type: none"> Investigate varieties of ways we can engage the community more into the kura as well as possibilities for learning experiences outside of the school. Develop and source resources to support Kaiako to teach across the curriculum. Create systems within the teaching teams to plan relevant, place-based inquiries together. | | <p>Strengthen connections with community groups incl. iwi, marae.</p> <p>Develop Long Term Plan</p> <p>Source & Provide Resources</p> <p>Source & Provide resources</p> <p>Develop planning templates & techniques to integrate into timetables. Embed</p> <p>Incorporate systems for increasing Te Reo in Kura Auraki & continue to refine Te Reo systems for Kura Reo throughout the school. Look towards our 2040 goals.</p> | | | | <p>Source & provide resources</p> <p>Review planning templates & techniques to integrate into timetables. Renew for 2029.</p> <p>Review systems for planning.</p> | | | | <p>Students are more engaged in school and their local community. Ākonga will feel a sense of belonging. Improved attendance. Graduate profile taken through until ākonga leave here. Student wellbeing survey results show improvement in safety and belonging.</p> | | | | |

